

Behaviour Management Policy

Harrison Nursery School



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The policy of Harrison Nursery School is to teach children acceptable standards of behaviour. There are many effective ways of helping children to behave well.

We believe that children and adults flourish best in an ordered environment in which everyone knows what is expected of them and children are free to develop their play and learning without fear of being hurt or hindered by anyone else. We aim to work towards a situation in which children can develop self-discipline and self-esteem in an atmosphere of mutual respect and encouragement.

The policy of Harrison Nursery School is:

- To set clear rules - ensure child knows what rules are and be sure the rules are reasonable for the level of development.
- To be consistent - everyone must agree on what standard of behaviour is acceptable.
- To practice good communication - facial expression, body language and tone of voice should leave no doubt at all about what we expect.
- To teach by example - children learn to behave appropriately by following the good example of others, good behaviour needs to be built into everyday routines so that it happens automatically.
- To praise children and reward them for acceptable behaviour.

In order to achieve this:

- Rules governing behaviour of the children will be discussed and agreed within the nursery and explained to all newcomers, both children and adults.
- All adults in the nursery will ensure that the rules are applied consistently, so that children have the security of knowing what to expect and can build up acceptable habits of behaviour.
- All adults will provide a positive model for the children with regard to friendliness, care and courtesy.
- Adults in the nursery will praise and endorse desirable behaviour such as kindness and willingness to share.

When children behave in unacceptable ways:

- Children who misbehave will be given one-to-one adult support to ascertain what caused the inappropriate behaviour and if the problem can be solved or addressed.
- Where appropriate this might be achieved by a period of "time out."
- In cases of serious misbehaviour, the unacceptability of the behaviour and attitudes will be made clear immediately, but by means of explanations rather than personal blame.
- In any case of misbehaviour, it will always be made clear to the child or children in question that it is the behaviour and not the child that is unacceptable.
- Any behaviour problems will be handled in a developmentally appropriate fashion, respecting individual children's level of understanding and maturity.
- Recurring problems will be tackled by the nursery, in partnership with the child's parents. If the matter is still not resolved the Principal will meet with the parents and outline alternative strategies.
- Adults will be aware that some kinds of behaviour may arise from a child's special needs.

See also Promoting Positive Behaviour Policy